























HERE'S WHAT YOU LEARN:

- What is WASTE?
- Why is RECYCLING important?
- What is GO waste?
- What YOU can do!

THE STORY

It's **Mayor Matilda's** very first day on the job in the outback town of Waste World and an emergency has struck!

Robo-Ned Jelly, the town's recycling robot, has gone rogue! Instead of sorting items into the right bins, he's tossing everything into landfill. With the help of **Gerald the Jumbuck, Gordon Gumnut,** and **The Great Barry Reef,** Matilda must convince Robo-Ned that waste is not just rubbish, it's a valuable resource.

Get ready for a high-energy showdown proving small actions can make a big impact. Is Matilda Good to GO? Are you ready to help?!

WORDS TO KNOW

Compost: A mix of garden organics and kitchen scraps. It can

be used to improve soil and helps plants grow.

Decompose: Nature's way of breaking down things that are

no longer alive.

Garden Organics: Waste from your garden like grass, leaves, small

branches, sticks, palm fronds and weeds.

Landfill: A big hole in the ground where our general

waste gets buried.

Natural Resources: Things we take from the environment to use like

trees, minerals and water.

Pollution: When things contaminate or dirty our environment.

Recycling: The process of turning waste into new things.

Reuse: To use something again.

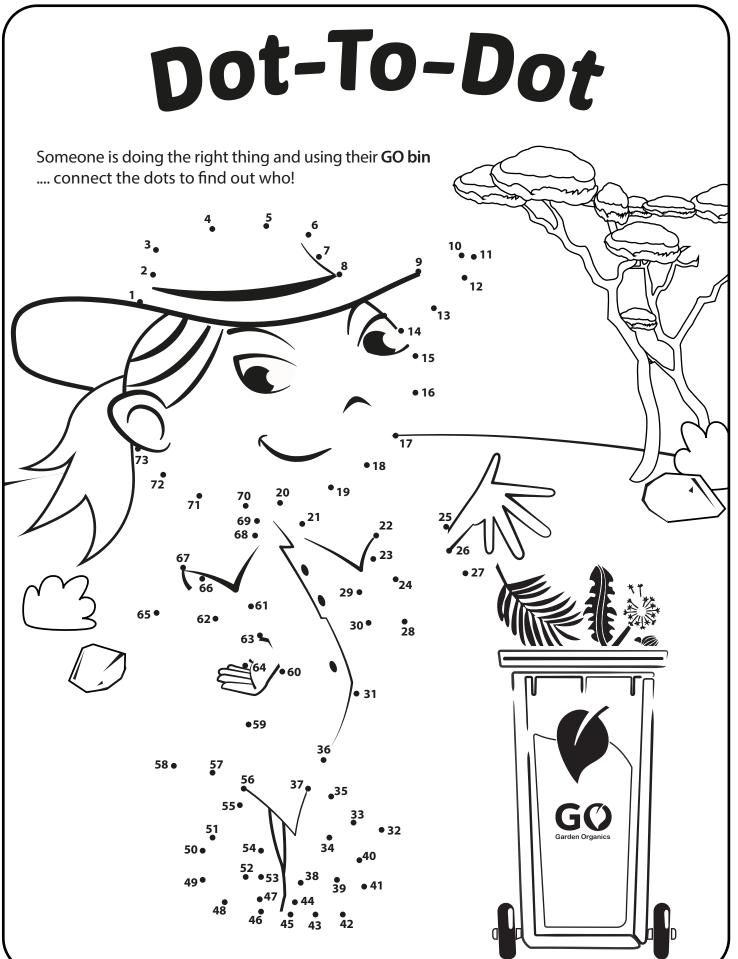
Sorting: Separating our waste into the correct bins.

Sustainability: Using resources today in a way that makes sure

there are enough for the future.

Waste: Anything we've finished using.







Mindful Colouring

Flow of Connection: Honouring Land, Water, and Community

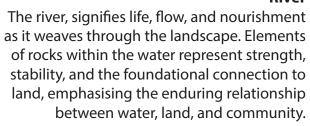
by First Nations artist Danielle Leedie Gray

Explore the meaning of Danielle's artwork with your teacher or parent. Then on the next page, colour it in!



Flora

Flora flourish around the people, highlighting the importance of caring for country and respecting natural resources.

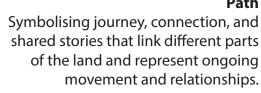






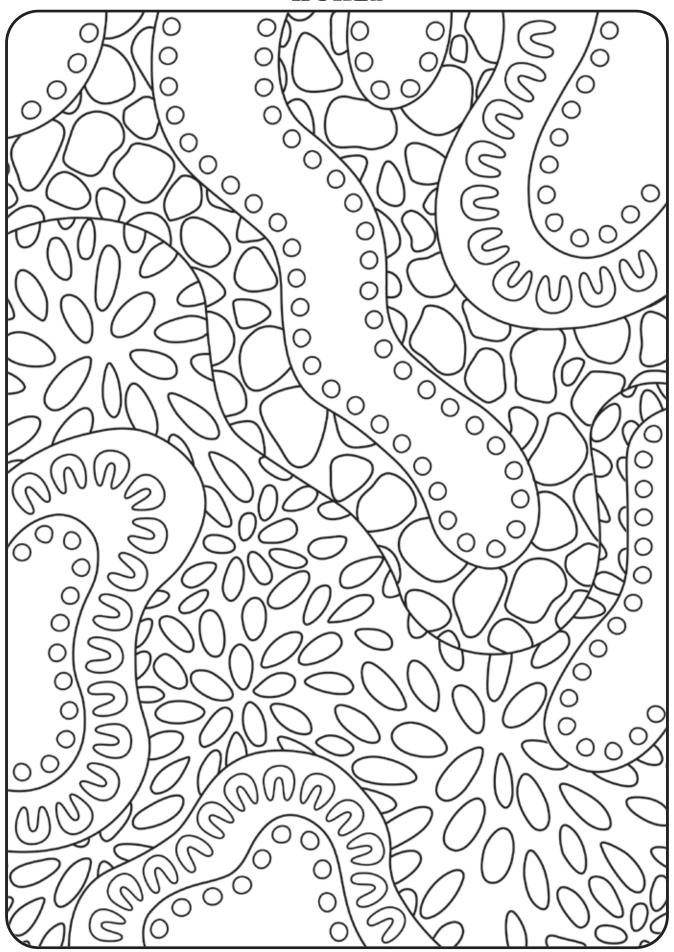
Persons/Community

People and community symbols are depicted along a river and winding path, representing journey, connection, and shared stories.





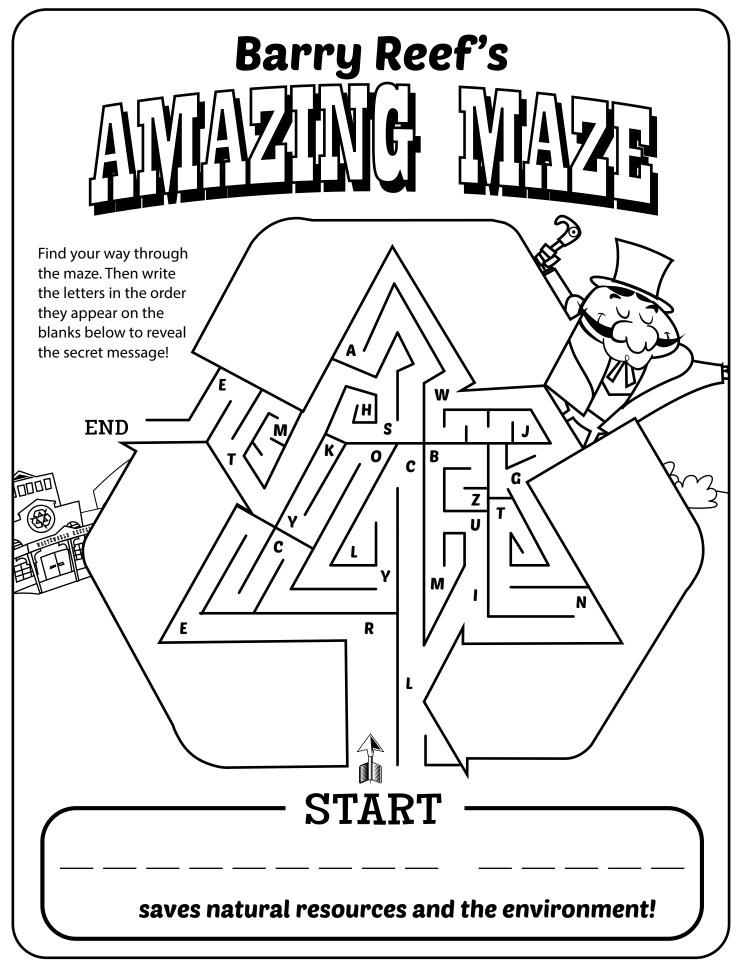
Showdown at WASTE WORLD



Suggested Grades: 1–6 Learning Areas: Visual Arts, Humanities and Social Sciences (HASS)
General Capabilities: Intercultural understanding, Critical and Creative Thinking, Ethical Understanding
Cross-curriculum Priorities: Aboriginal and Torres Strait Islander Histories and Cultures

GERALD'S **UNSCRAMBLE THE LETTERS AND FILL IN THE SPACES** BELOW. **USE THE NUMBERS** IF YOU NEED HELP. It's important to put in the correct bin!

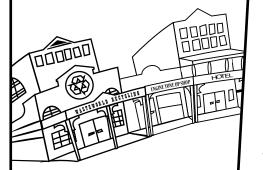




Starting at 1, go around the world writing down every third letters are already done for you. ter to figure ter to figure are already done for you. Waste like grass, leaves, sticks and weeds is called

Barry Reef's WILLIER

Find and circle all of the words in the puzzle from the list below.





/ WASTE COMPOSTRECYCLE SORTINGPOLLUTION DECOMPOSE

After Robo-Ned's reboot he lost some data about recycling and technology. Did you learn enough to help out?



Draw a line from the words on the left to the correct description. The first one is already done for you.



Reuse

Garden Organics

Sustainability

Recycling

Natural Resources

Landfill

Pollution

A big hole in the ground where our general waste gets buried.

When things contaminate or dirty our environment.

Things we take from the environment to use like trees, minerals and water.

Waste from your garden like grass, leaves, small branches, sticks, palm fronds and weeds.

To use something again.

The process of turning waste into new things.

Using resources today in a way that makes sure there are enough for the future.

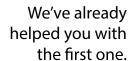
GERALD'S SECRET



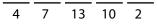


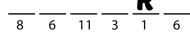
$$1 \times 1 = \boxed{1}$$
 R

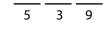
Gerald has been sent a message but it's encoded! To help him decode it, work out the maths problems and then fill in the letters on the blanks below according to their number.











GORDON GUMNUT'S

Complete the crossword puzzle by matching the words with the clues below.

Down

Across

- 3. Things we take from the environment to use like trees, minerals and water.
- 4. Nature's way of breaking down things that are no longer alive.
- **7.** When things contaminate or dirty our environment.
- 8. When something can be broken down naturally by tiny living things (like bacteria and fungi) into smaller parts, usually without harming the environment.

- 1. Waste from your garden like grass, leaves, small branches, sticks, palm fronds and weeds.
- 2. To use something again.
- **5.** A mix of garden organics and kitchen scraps. It can be used to improve soil and helps plants grow.
- 6. A big hole in the ground where our general waste gets buried.

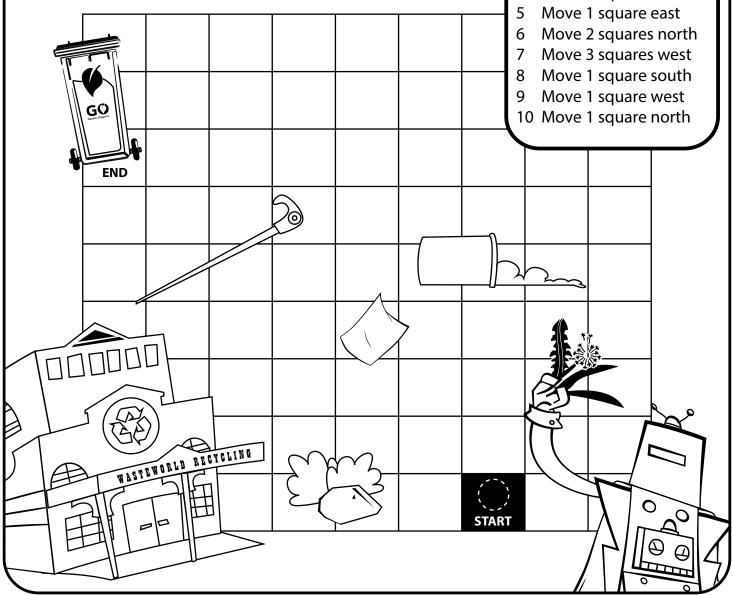


Robo-Ned's Rebooted PROBLEM

Now that Robo-Ned has been reset, we need to program him again! Use the directions below to help him deliver the garden waste to the GO bin using compass directions to guide his path. Make sure he doesn't crash into anything along the way!

Step Direction

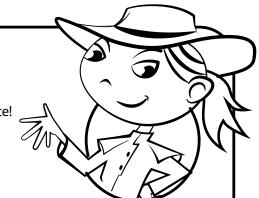
- 1 Move 1 square west
- 2 Move 2 squares north
- 3 Move 2 squares west
- 4 Move 2 squares north





WRITE YOUR OWN NEWSPAPER ARTICLE!

- 1. Write a news story headline.
- 2. Write a story about how Waste World discovered there is no such thing as waste!
- Tell us how people, robots, or even YOU are reusing, recycling, composting or sorting waste into the right bins.
- Use at least four of the vocabulary words at the bottom of this page.
- Use another piece of paper if you need it.
- 3. Draw a picture in the box and colour it.



The WASTE WATCHER

VOCABULARY WORDS
Reuse
Garden Organics
Landfill
Sorting
 Compost
 Waste

Hey Students, Teachers and Parents



You've seen the show, now visit:

PROJECT-GO.COM.AU

for digital games, videos, activities and more!















